



COMPREHESIVE SEXUALITY EDUCATION IS DANGEROUS



ILLINOIS

WHAT IS CSE?

highly explicit content promotes sexual rights, pushes abortion, and abolishes parental rights.

PROTECT YOUR RIGHTS

parents must fight for their God-given rights.

TOXIC TEACHING

normalizes gender and sexual orientation as early as kindergarten.

PROTECT YOUR CHILDREN

parents must become advocates for their children.

STATE LAW

PA 102-0522
(SB818)

WARNING

highly explicit content inside.

NEW NORMAL?

SEXUAL & SOCIAL
GROOMING...



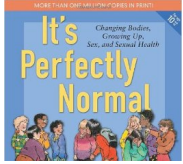
TEAM

ILLINOIS

REPAIRERS OF THE BREACH

IT'S PERFECTLY NORMAL

➔ **TARGET AGE GROUP: 10-14 Years**



This illustrated children's book openly normalizes homosexuality and contains graphic illustrations of both male and female children masturbating.

The book shows illustrations of entirely nude men and women having sex, and of naked girls and boys in a variety of situations. Although not an official part of any one CSE curriculum, this supplemental tool is being utilized in and out of the classroom and is provided as additional references for children to explore.



UNDERSTANDING CSE

StopCSE.org

Comprehensive sexuality education programs seek to change society by changing sexual and gender norms and teaching youth to advocate for their sexual rights.

Comprehensive sexuality education is highly explicit and promotes promiscuity, and high-risk sexual behaviors to children as healthy and normal, having an almost obsessive focus on teaching children how to obtain sexual pleasure in various ways.

Comprehensive sexuality education programs are anything but comprehensive as they fail to teach children about all of the emotional, psychological and physical health risks of promiscuous sexual activity.

The ultimate goal of CSE is to change the sexual and gender norms of society, which is why CSE could be more accurately called "abortion, promiscuity, and LGBT rights education." CSE is a "rights-based" approach to sex education and promotes sexual rights to children at the expense of their sexual health.

➔ **SEXUAL INTERCOURSE: Page 56**



"After a bit, the female's vagina becomes moist and slippery, her clitoris becomes hard, and the male's penis becomes erect, stiff, and larger..."

"As the male and female move back and forth in rhythm, the movement of the penis inside the vagina soon feels very good. The female and male may hug and even kiss and touch each other even more as all of this is going on and feel more and more excited."

➔ **MASTURBATION: Page 48**



"Boys and girls, teenagers, and grown-ups too, experience sexy feelings when they masturbate..."

"Some people think that masturbation is wrong or harmful. And some religions call masturbation a sin. But masturbating cannot hurt you."

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CSE DEFY SCRIPTURES

➔ GENDER IDENTITY

"So God created man in his own image, in the image of God created he him; male and female created he them, be fruitful, and multiply, and replenish the earth, and subdue it..."-Gen 1:27-28

"And he answered and said unto them, Have ye not read, that he which made them at the beginning made them male and female, And said, For this cause shall a man leave father and mother, and shall cleave to his wife: and they twain shall be one flesh? Wherefore they are no more twain, but one flesh. What therefore God hath joined together, let not man put asunder." -Matt 19:4-6



➔ SEXUAL INTERCOURSE

"Thou shalt not lie with mankind, as with womankind: it is abomination." -Lev 18:22

"For this cause God gave them up unto vile affections: for even their women did change the natural use into that which is against nature: And likewise also the men, leaving the natural use of the woman, burned in their lust one toward another; men with men working that which is unseemly, and receiving in themselves that recompence of their error which was meet." -Rom 1:26-27

"Marriage is honourable in all, and the bed undefiled: but whoremongers and adulterers God will judge." -Heb 13:4

"Even as Sodom and Gomorrha, and the cities about them in like manner, giving themselves over to fornication, and going after strange flesh, are set forth for an example, suffering the vengeance of eternal fire." -Jude 1:7

➔ MASTURBATION

Flee also youthful lusts: but follow righteousness, faith, charity, peace, with them that call on the Lord out of a pure heart." -2 Tim 2:22

"Know ye not that the unrighteous shall not inherit the kingdom of God? Be not deceived: neither fornicators, nor idolaters, nor adulterers, nor effeminate, nor abusers of themselves with mankind..." -1 Cor 6:9

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CSE IS SEXUAL IMMORALITY

As state law requires, the Illinois Learning Standards for Comprehensive Personal Health and Safety and Sexual Health Education are the National Sex Education Standards (Public Act 102-0522).

These standards desensitize sexuality as normal child behavior, teach children as young as 11 years old how to give and consent to sexual activity, encourage and advocate for radical child sexual rights, and aggressively promote abortion.

To instruct or even allow children to be exposed to these so-called "woke ideologies" and "sexual pleasures," such as masturbation, is immoral and unjustifiable. "But whoever causes one of these little ones who believe in Me to sin, it would be better for him if a millstone were hung around his neck, and he were drowned in the depth of the sea" (Matt 18:6).

God has commanded us to train our children in the ways of righteousness and to protect their innocence.

Parents, we must adhere to the weightier matters of the law (Matt 23:23), which IS our children's SOULS hanging in the balance, not their ACADEMICS.

It's Time To Get Them Out!

AGENDA BEHIND CSE

➔ Core Philosophies of CSE

- Children are naturally sexual from birth; therefore, any restrictions on their sexual expression or sexual activity violate their sexual rights.
- To have good health, children and adults alike should be having regular sexual experiences either alone (masturbation) or with persons of either gender.
- A right to sexual pleasure, even at the youngest ages, is a primary human right that trumps other rights.
- Children have privacy and confidentiality rights that trump the rights of their parents to guide their education in the area of human sexuality.
- Children have a right to abortion and to sexual relations without the knowledge and consent of their parents.
- Most societal sexual and gender norms, especially those based on religious beliefs, are repressive and unhealthy and should be changed.
- Children have the right to experiment with diverse sexual orientations and behaviors to develop healthy sexuality.
- Youth are to be enlisted to combat “homophobia,” “transphobia,” and “heterosexism” and to advocate for their sexual rights.
- Youth should be involved in the design and implementation of CSE programs.
- Children, under internationally recognized rights to health and education, have a right to all sexual information, uncensored and without parental consent.

➔ From Kinsey to Planned Parenthood to SIECUS to the UN to Children Across the World

International Planned Parenthood Federation and SIECUS, organizations that both hold consultative status at the United Nations, have used that status to become world leaders in developing and promoting Kinsey-inspired comprehensive sexuality education programs for children worldwide.

Dr. Mary Calderone, a Kinsey enthusiast, had been the medical director for Planned Parenthood when in 1964, using seed money from Hugh Hefner (the founder of “Playboy” magazine), she founded the Sexuality Information and Education Council of the United States (SIECUS).



ALFRED KINSEY, THE FATHER OF THE SEXUAL RIGHTS REVOLUTION

StopCSE.org

The roots of the sexual rights revolution that spawned the comprehensive sexuality education movement can all be traced back to the fraudulent research led by one man—Dr. Alfred Kinsey.

In 1947, Kinsey, now known as the father of the sexual rights revolution, founded the Kinsey Institute at Indiana University to conduct “research” into human sexuality. Kinsey set out to prove that children are sexual from birth and that promiscuous sexual behaviors of all kinds are prevalent in society among all ages and therefore are normal and healthy. He believed his research would change all of the gender and sexual norms of society. And it has.

Kinsey’s findings were also based on the sex abuse of children by pedophiles. In fact, table 34 in Kinsey’s own book, *Sexual Behavior in the Human Male*, documents the abuse of a number of infants, toddlers, and older children who were sexually abused by pedophiles to induce orgasms that were timed with a stopwatch over a 24-hour period.

AGE	NO. OF ORGASMS	TIME INVOLVED	AGE	NO. OF ORGASMS	TIME INVOLVED
5 mon.	3	?	11 yr.	11	1 hr.
11 mon.	10	1 hr.	11 yr.	19	1 hr.
11 mon.	14	38 min.	12 yr.	7	3 hr.
	{ 7	9 min.	12 yr.	{ 3	3 min.
2 yr.	{ 11	65 min.	12 yr.	{ 9	2 hr.
2½ yr.	4	2 min.	12 yr.	12	2 hr.
4 yr.	6	5 min.	12 yr.	15	1 hr.
4 yr.	17	10 hr.	13 yr.	7	24 min.
4 yr.	26	24 hr.	13 yr.	8	2½ hr.
7 yr.	7	3 hr.	13 yr.	9	8 hr.
8 yr.	8	2 hr.	13 yr.	{ 3	70 sec.
9 yr.	7	68 min.	13 yr.	{ 11	8 hr.
10 yr.	9	52 min.	13 yr.	{ 26	24 hr.
10 yr.	14	24 hr.	14 yr.	11	4 hr.

Table 34. Examples of multiple orgasm in pre-adolescent males
Some instances of higher frequencies.

Kinsey claimed this “research” showed that children derived sexual pleasure from their sex abuse, even if they were crying, convulsing or screaming.

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DANGEROUS CSE PROGRAMS IN ILLINOIS

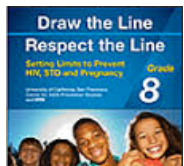
➔ Love Notes: Target Age Group: 14-18 years old



Students work through multiple sexual scenarios to determine how they would act. It normalizes a range of sexual orientations and gender identities.

Love Notes normalizes anal and oral sex and has explicit instruction on condom use. This program frequently encourages students to set their own sexual limits and boundaries and communicate them with their romantic partners. In what can only be seen as an attempt to “connect” with teenagers, Love Notes uses extremely explicit music videos to convey messages about abuse and other relationship issues.

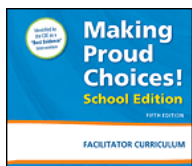
➔ Draw the Line/Respect the Line: 8th grade students (13-14 years old)



Includes explicit condom demonstrations and has 13- and 14-year olds using role plays to negotiate sexual scenarios.

While claiming to promote abstinence, this program instead teaches middle school students that they decide when they are ready for sex. They are taught in detail about various contraceptive methods and where they can be acquired, including those that need no prescription or parental consent to purchase.

➔ Making Proud Choices! Target Age Group: 12–18 years old



It implies that many, if not most, teenagers are sexually active and teaches them how to negotiate condom use and obtain consent for sex.

This program promotes acceptance of diverse sexual orientations and gender identities and even contains same sex role play scenarios for teens to act out. Making Proud Choices encourages detailed condom demonstrations using penis models and suggests ways to make condom use more pleasurable.



DANGEROUS SEX EDUCATION PROGRAMS FEDERALLY FUNDED IN ILLINOIS

StopCSE.org

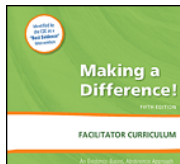
Be Proud! Be Responsible!: 14–18 years old (Grades 9–12)



Replete with messages implying that most young people are sexually active or soon will be, instructing young people how to negotiate sexual liaisons and maximize sexual pleasure.

Explicit, hands-on instruction in condom use is featured, along with an entire activity entitled “How to Make Condoms Fun and Pleasurable.” Whenever abstinence is acknowledged as the only way to stay completely safe from STDs, it is immediately followed by “but if you decide to have sex, then...”

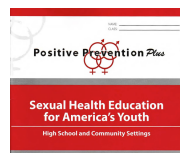
Making a Difference! 12-14 years (Middle School)



Students roleplay and negotiate sexual scenarios. They are taught to develop their own personal boundaries and limitations regarding sexual behavior.

Students are encouraged to express their sexual feelings as long as there is no risk of pregnancy or STD transmission. Sexual fantasy is listed as a safe behavior, even though this can encourage students to seek out expressions of their fantasies such as erotic novels or even pornography.

Positive Prevention PLUS: Target Age Group: 14-18



teaches minors how to consent to sexual activity. PPP normalizes anal, oral, and digital sex (using fingers to manually stimulate vagina or anus), as well as diverse sexual orientations and gender identities.

It blurs the definition of abstinence and teaches the steps to external and internal condom use in graphic detail. PPP also teaches students how to access STI testing and birth control and affirms that abortions can be obtained without parental consent.

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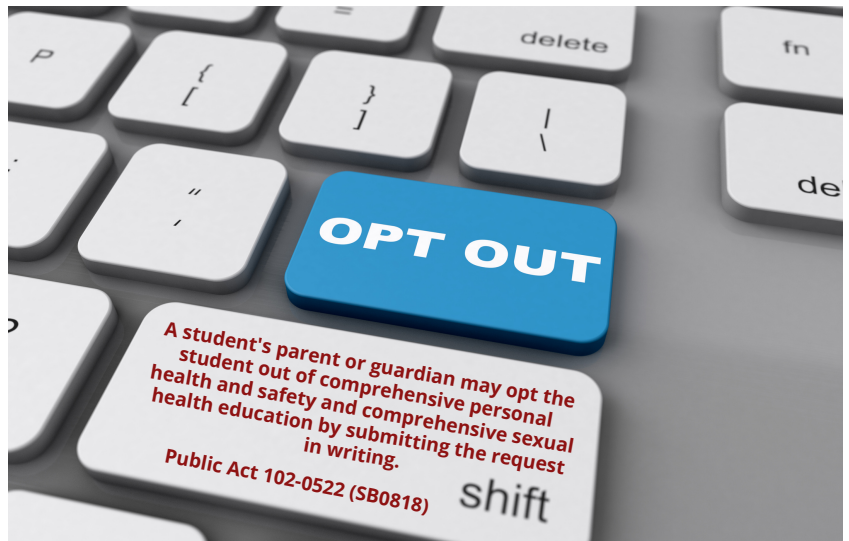
ILLINOIS NATIONAL SEX EDUCATION STANDARDS

➔ K-2 GRADES

1. Identify different kinds of families (e.g., nuclear, single parent, blended, intergenerational, cohabitating, adoptive, foster, same-gender, interracial).
2. Define gender, gender identity, and gender-role stereotypes.
3. List medically accurate names for body parts, including the genitals.

➔ 3-5 GRADES

1. Explain common human sexual development and the role of hormones (e.g., romantic and sexual feelings, masturbation, mood swings, timing of pubertal onset).
2. Describe hormones' role in the physical, social, cognitive, and emotional changes during adolescence and the potential role of hormone blockers on young people who identify as transgender.
3. Define and explain differences between cisgender, transgender, gender nonbinary, gender expansive, and gender identity. Explain that gender expression and gender identity exist along a spectrum.
4. Differentiate between sexual orientation and gender identity.



➔ 6-8 GRADES

1. Define vaginal, oral, and anal sex.
2. Define sexual identity and explain a range of identities related to sexual orientation (e.g., heterosexual, bisexual, lesbian, gay, queer, two-spirit, asexual, pansexual).
3. List at least four methods of contraception that are available without a prescription (e.g., abstinence, condoms, emergency contraception, withdrawal).

The CPS sex ed program requires 6th graders to know how to use a condom correctly.

➔ 9-12 GRADES

1. Differentiate between sex assigned at birth, gender identity, and gender expression.
2. Identify factors that impact the risk of unintended pregnancy and potential transmission of STDs, including HIV, from a variety of sexual behaviors, including vaginal, oral, and anal sex.
3. Define reproductive justice and explain its history and how it relates to sexual health.

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ISBE National Sex Education Standards





www.stopcse.org

"All adolescents should be able to make decisions about their sexuality, and decide without pressure whether or not to have sex." (Vol. 1, pg. 6)

"Taking risks is not necessarily bad, but it is important that we take calculated risks that we can handle." (Vol. 1, pg. 3)

WATCH

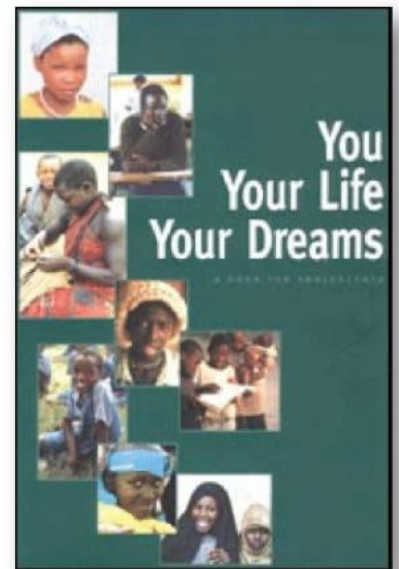
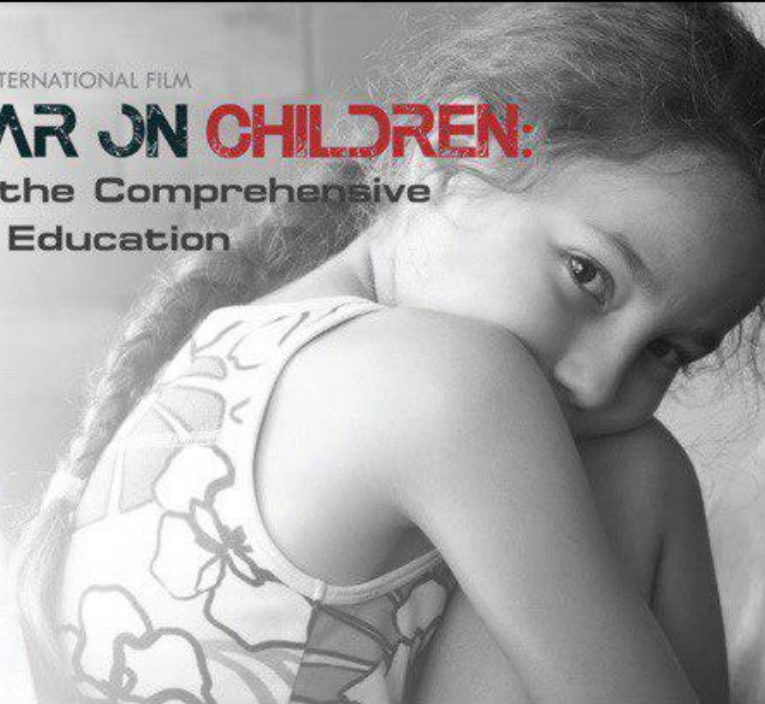
A FAMILY WATCH INTERNATIONAL FILM

THE WAR ON CHILDREN:

Exposing the Comprehensive
Sexuality Education
Agenda



[WATCH NOW](#)



"Sex toys or sex aids (the most popular ones being vibrators) are devices which are made to enhance sexual pleasure. They are used mainly on the genitals or around the genitals. You can use a sex toy by yourself or as a couple." (Vol. 2, pg. 104)

"Many parents don't want to talk about sex with their children, sometimes because they are afraid to see us as sexual beings, and because they lack the information, and it can be hard to learn much from them." (Vol. 2, pg. 80)

"Touching and caressing your breasts is very pleasurable and can be sexually exciting. It is important that you learn how and when to obtain pleasure fondling your breasts." (Vol. 1, pg. 26)



COMPREHESIVE SEXUALITY EDUCATION IS DANGEROUS



IT'S TIME TO GET THEM OUT!

"Beware lest any man spoil you (your children) through philosophy and vain deceit, after the tradition of men, after the rudiments of the world, and not after Christ." -Colossians 2:8

Email us at support@teamil.org if you have any questions.

www.teamil.org

